



Chinese Medicine Council of New South Wales

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HP13/6153

Associate Professor Meeuwis Boelen
C/O Program Manager
Accreditation, AHPRA
GPO Box 9958
MELBOURNE VIC 3001

Dear Associate Professor Boelen,

The Chinese Medicine Council of NSW appreciates the opportunity to comment on the Chinese Medicine Accreditation Committee's Consultation Paper on the draft Accreditation standards and accreditation process for Chinese Medicine.

General comments and/or responses to questions for consideration – accreditation standards:

1. These standards are intended to be outcomes focussed, do you think that they achieve this?

Response: *Yes an outcome focussed approach aligns with current educational thinking and is appropriate for graduate professional entry level education. The individual outcomes are broad, without being prescriptive, and allow flexibility for curriculum design.*

2. Are the criteria in the draft standards clear?

Response: *Yes. The five fields cover all the appropriate areas for both the provider and the undergraduate student and are clearly expressed.*

3. The set of standards will be used to assess whether a program of study and the education provider provides students who complete that program with the knowledge, skills and professional attributes to practice the profession.

- 3.1 Is the set of standards adequate for this purpose?

Response: *Yes.*

- 3.2 Are the relevant issues covered by the draft standards?

Response: *The Chinese Medicine Council of NSW supports the inclusion of standard 5.1 relating to professional and ethical conduct. Learning outcomes in these knowledge areas will facilitate ethical professional behaviour and conduct and greater compliance with the CMBA codes and guidelines.*

- 3.3 Does any content need to be changed, deleted or added?

Response: *We suggest under Standard 5.2.1 and 5.2.4 the words "In English" be inserted into the outcome.*

3.3 Are any additional standards required?

Response: *Should there be a standard for attaining knowledge and skills necessary to manage an acupuncture/Chinese medicine clinic as a business?*

4. What specific guidance relevant to the standards and criteria in Field 5 should be included in the guidance document to accompany the standards, particularly in relation to any content and/or skills you expect an education provider should include in their curriculum?

Response: *No additional comments.*

5. Do you have any other comments on the draft standards?

Response: *No*

Yours faithfully,

A handwritten signature in black ink, appearing to read "Michael Jaques", enclosed within a circular scribble.

Michael Jaques
Executive Officer

On behalf of the Chinese Medicine Council