

**Sydney Institute of Health Sciences Pty Ltd**  
**T/A Sydney Institute of Traditional Chinese Medicine**

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CRICOS Provider No.: 01768k | NTIS Provider No.: 5143



10 October 2011

Ms Debra Gillick  
Executive Officer  
Chinese Medicine Board of Australia  
AHPRA  
GPO Box 9958 Melbourne VIC 3001



Dear Debra,

Re: Submission from Sydney Institute of Traditional Chinese Medicine

1. Bilingual TCM Education (Pre condition – TCM graduates fulfill the English skill requirement by CMRA)
2. Recognition of Advanced Diploma of Traditional Chinese Medicine Holders with the Australian National TCM Registration Board

Please find enclosed two submissions submitted by Sydney Institute of Health Sciences / T/A Sydney Institute of Traditional Chinese medicine. (SITCM). Thank you.

Look forward to hearing from you

Yours Sincerely

Yifan Yang

Principal of SITCM

# Sydney Institute of Traditional Chinese Medicine



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October 10, 2011

## Submission

### Bilingual TCM education

*(Pre condition – TCM graduates fulfil the English skill requirement by CMRA)*

Sydney Institute of Health Sciences (the "Institute") proposes the following items for consideration by the Chinese Medicine Board of Australia ("CMBA") for a trial in bilingual delivery of TCM education.

1. Chinese culture forms the fundamental basis of TCM knowledge. Chinese language is the original medium that liaised between Chinese culture and TCM, expressing the essence and full meaning of TCM.
2. The Institute's experience in Chinese Medicine education in Australia indicates that students with better knowledge in Chinese culture and Chinese language skills obtain superior educational outcome in both clinical practice and academic achievement.
3. The demand for bilingual TCM teaching is vast in Australia because people born in East Asian countries like China, Korea, Taiwan and Hong Kong, are more interested and more likely to enrol into TCM courses than those who are unfamiliar with TCM.
4. Theoretically speaking, all literature in Chinese can be translated into English. But for Chinese Medicine, a field of study that is newly introduced into Western countries, it is often difficult to express the essence and full meaning of concepts with translated materials. This may result in deterioration of educational outcomes, making TCM education less appealing to students in Australia and less competitive in the world.
5. Chinese Medicine is a unique medical system that is different from western medicine. Western medicine is founded on evidence-based science; Chinese medicine on the other hand, is a complicated medical system based on ancient philosophy and oriental culture. Without the incorporation of Chinese language, it is difficult for students to acquire an in depth and comprehensive appreciation of TCM.
6. English is the national language in Australia, hence we appreciate that CMRA has set an English Language requirement for TCM practitioners applying for registration. Although we are proposing to deliver our TCM course bilingually, English is still the primary language of delivery, and English language competency is required both at admission and completion of the course. Therefore graduates who had chosen to undertake the bilingual course in TCM will fulfil CMRA's English language skill requirement.

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7. CMRB's guidelines include Chinese language and TCM terminology (PIN YIN) as a core component for accreditation of courses in TCM. Bilingual course delivery can further strengthen this requirement.
8. CMRA members selected by the Australian government as practitioner representatives are those with high profile TCM background. The majority of these members obtained TCM education in Chinese language.
9. Sydney Institute of Health Sciences has been providing quality TCM education for 28 years and has experience in delivering bilingual TCM education since 2000. The Institute is equipped with experienced bilingual lecturers and clinical supervisors with high qualification.

Based on the above, Sydney Institute of Health Sciences strongly proposes to take a trial for bilingual delivery of TCM education under the guidance and monitoring of CMRA.

Kind regards,

A handwritten signature in black ink, appearing to read 'Yifan Yang'.

Dr Yifan Yang  
*D.O.M, M.TCM (Guangzhou), B.TCM (Guangzhou)*  
Principle Executive Officer  
Sydney Institute of Traditional Chinese Medicine



Sydney Institute of  
Traditional Chinese Medicine

**Submission**

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***Recognition of Advanced Diploma of Traditional Chinese Medicine  
Holders with the Australian National TCM Registration Board***

**Sydney Institute of Health Sciences Pty Ltd**

trading as

**Sydney Institute of Traditional Chinese Medicine**

***8 April 2011***

# Sydney Institute of Traditional Chinese Medicine



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Ms Kate Milbourne  
Project Director Australian Health  
Practitioner Relation Agency  
& Australian National TCM Registration Board  
NRAS 2012 Project Team  
GPO Box 9958  
Canberra ACT 2601

6 April 2011

Dear Ms Milbourne and the National TCM Registration Board,

## SUBMISSION

On behalf of Sydney Institute of Traditional Chinese Medicine (the Institute), I would appreciate it if you could table and discuss the following issue at your board meeting and inform me of your decision.

Issue: the Institute's Advanced Diploma of Traditional Chinese Medicine (Nationally accredited and recognized course; duration and content is deemed to be equivalent to a Bachelor Degree of TCM in Australia [see benchmarking in *Attachment 1*]) graduates to be accepted as qualified and registered TCM practitioner until 1<sup>st</sup> July 2015 (National Registration and Accreditation Scheme grand-parenting period end date).

### Background:

- The Institute's Advanced Diploma of Traditional Chinese Medicine graduates are a special group of qualified practitioners that different from practitioners with 10 years clinical experience who have no formal TCM education. The Institute's Advanced Diploma course requires 4 years of fulltime (or part-time equivalent) training during which high quality Australian education training and assessment ensures that graduates possess the necessary knowledge and clinical practice skills to become qualified TCM practitioners, which is equivalent to Bachelor Degree of TCM graduates

**Reasons for requiring Advanced Diploma of Traditional Chinese Medicine graduates to be accepted as qualified registered TCM practitioner, which is equivalent to Bachelor Degree of TCM holders:**

- Benchmarking shows that the duration, content and quality of clinical practice of the Advanced Diploma of Traditional Chinese Medicine is equivalent to that of four-year TCM Bachelor Degree programs in Australia (see *Attachment 1*).

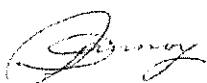
- The Institute's graduate employment rate is comparable to any Australian university or higher education provider offering TCM Bachelor Degree programs (see *Attachment 2*).
- The qualifications and experience of the Institute's academic staff are comparable to those faculty members of TCM Bachelor Degree course providers in Australia (see *Attachment 3 and 4*). Several key lecturers of the Institute have long been active presenters in AACMA, FCMA CPE seminars and conferences both in Australia and abroad. Many of the Institute's lecturers are currently or previously teaching at UTS and UWS at Bachelor and Master Degree levels. Furthermore, the Institute's academic staff currently includes 11 PhD holders.
- SITCM is approved by the Department of Education, Employment and Workplace Relations to provide VET FEE-HELP for its Advanced Diploma students. The purpose of this is that the government wants to help and improved the public employment with financial assistance. It will have a negative impact if graduates of SITCM'S Advanced Diploma of TCM are unable to be registered therefore unemployed (see *Attachment 4*).

In light of the above, the Institute's Academic Committee believes that the skill and knowledge of its Advanced Diploma of Traditional Chinese Medicine graduates is equal to that of Australian TCM bachelor degree holders. They are qualified practitioners of acupuncture and Chinese herbal medicine who meet the Australian TCM practitioner registration standards. Their only difference is in their qualification. Therefore, we propose that the national TCM registration board make special consideration for the Institute's graduates to be recognised as registered TCM practitioner under the grand-parenting policy.

Please find the evidence attachment enclosed

1. Course benchmarking
2. Survey result of SITCM graduate employment rate
3. Academic Staff Profile
4. VET FEE-HELP information

Best wishes,



Priscilla Guo

Student Support Officer, Compliance Officer and Administrator  
**Sydney Institute of Traditional Chinese Medicine**



# Sydney Institute of Traditional Chinese Medicine

CRICOS provider No.: 01768K

NTIS provider No.: 5143

Sydney Institute of Traditional Chinese Medicine  
is a registered business name of  
Sydney Institute of Health Sciences Pty Ltd  
ABN 30 100 578 836

## BENCHMARKING

*Advanced Diploma of Traditional Chinese Medicine (91133NSW)*

### Contents

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## Introduction

The Sydney Institute of Traditional Chinese Medicine (SITCM) analysed five full-time or part-time undergraduate degrees in Traditional Chinese Medicine in 2011. The analysis was conducted to benchmark the **Advanced Diploma of Traditional Chinese Medicine** (91133NSW) against similar offerings in Australian universities and non self-accrediting institutions of higher education. The courses benchmarked were selected based on their nomenclature, rationale, learning outcomes, course content and structure:

Institution	Course Title
1. Royal Melbourne Institute of Technology	Bachelor of Health Science (Acupuncture and Chinese Manual Therapy)
2. University of Western Sydney	Bachelor of Health Science / Master of Traditional Chinese Medicine
3. University of Technology Sydney	Bachelor of Health Science in Traditional Chinese Medicine
4. Endeavour College of Natural Health	Bachelor of Health Science (Acupuncture)
5. Southern School of Natural Therapies	Bachelor of Health Science (Chinese Medicine)

The courses were reviewed in detail and benchmarked against SITCM's Advanced Diploma of Traditional Chinese Medicine in relation to entry requirements, course structure, content and duration, unit weighting, and delivery mode. Information was collated from institutional Websites which provide public data relating to the institution and the courses reviewed.

## Minimum entry requirements

All institutes offer mature age entry and are aligned with equity and access schemes (some offer a STAT entry test); and all institutes offer their courses to international students.

- SITCM's entry requirements for domestic student are:
  - Students must be over 18 years of age.
  - Students must have a NSW Higher School Certificate or interstate equivalent.
- SITCM's entry requirements for international student are:
  - Students must be over 18 years of age.
  - Students must have an overseas equivalent of the NSW Higher School Certificate.
  - Students must have an IELTS score of 5.5 or above and must provide documentation to that effect.

## Delivery mode

The majority of institutions deliver their courses on-campus and three deliver through a blended mode of delivery that includes on-campus and flexible delivery (UTS, UWS, and RMIT).

- SITCM delivers its course in on-campus mode.

## Standard and maximum time to completion

**Standard:** The standard full-time duration for completion of the courses reviewed varies between eight and ten semesters (two teaching semesters per year) over a four-year period.

- SITCM's standard full-time duration for completion is four years.

**Maximum:** The maximum duration for completion of the courses reviewed in part-time mode varies from 6 to 10 years.

- SITCM has decided that the maximum duration for completion is ten years.



## Number of units to complete the degree

The majority of courses reviewed contain 29-32 units of study (UTS, UWS, and RMIT) while the Endeavour College of Natural Health contains 47 units of study and the Southern School of Natural Therapies contains 50 units of study. However as shown in Table 2, the differing number of units in the Endeavour College and the Southern School of Natural Therapies courses are a result of different weightings and study hours for some units within the degree program.

- SITCM's four-year Advanced Diploma contains a total of 42 units of study.

## Alignment of Course Content to Chinese Medicine Registration Board (CMRB) Criteria

Essential Curriculum Components	Acupuncture/Chinese herbal medicine theory	Clinical theory and training	Basic and biomedical sciences	Professional and practice issues	Totals
CMRB Recommended %	30-45%	25-35%	20-35%	5-15%	100%
<b>1. Royal Melbourne Institute of Technology</b> <i>Bachelor of Applied Science (Acupuncture &amp; Chinese Manual Therapy)</i>	21%	24%	41%	14%	100%
<b>2. University of Western Sydney</b> <i>Bachelor of Health Science/ Master of Traditional Chinese Medicine</i>	32%	26%	20%	22%	100%
<b>3. University of Technology Sydney</b> <i>Bachelor of Health Science in TCM</i>	40%	33%	14%	13%	100%
<b>4. Endeavour College of Natural Health</b> <i>Bachelor of Health Science (Acupuncture)</i>	19%	45%	21%	15%	100%
<b>5. Southern School of Natural Therapies</b> <i>Bachelor of Health Science (Chinese Medicine)</i>	30%	32%	22%	16%	100%
<b>Sydney Institute of Traditional Chinese Medicine</b> <i>Advance Diploma of Traditional Chinese Medicine</i>	42%	29%	24%	5%	100%

**Table 1: Course Statistics**

Institution	Title	Minimum Entry Requirements	Units	Mode s	Se m	Duratio n	CP
<b>1. Royal Melbourne Institute of Technology (VIC)</b>	Bachelor of Health Science (Acupuncture & Chinese Manual Therapy)	<p>Domestic Students:</p> <ul style="list-style-type: none"> <li>ENTER/ATAR 70.40 or TAFE/VET qualifications and Higher Education transfer or qualifications equivalent to Victorian Certificate of Education</li> <li>Non Year-12 applicants (21 years or over) are required to be employed in work that is related to the program or to have evidence and/or the ability to meet the demands of the program.</li> </ul> <p>International students:</p> <ul style="list-style-type: none"> <li>Foundations studies with minimum of 70% in English</li> <li>IELTS 6.5 (no sub-score less than 6.0) or equivalent</li> </ul> <p><a href="http://www.rmit.edu.au/browse;ID=BP267#description">http://www.rmit.edu.au/browse;ID=BP267#description</a></p>	29 equivalent to 32 units)	On-campus	8	4 years f/t or equivalent p/t study	<b>480</b>
<b>2. University of Western Sydney (NSW)</b>	Bachelor of Health Science / Master of Traditional Chinese Medicine	<p>Domestic students:</p> <ul style="list-style-type: none"> <li>ATAR 94.60</li> <li>Recommended studies: Biology or assumed knowledge in any two units of Higher School English Certificate (or equivalent)</li> </ul> <p>International students:</p> <ul style="list-style-type: none"> <li>IELTS equal to 6.5 or above</li> <li>Overseas qualifications must be deemed by AEI-NOOSR to be equivalent to Australian qualifications in order to be considered by UAC and UWS.</li> </ul> <p><a href="http://future.uws.edu.au/ug/health_sci_nursing_sport/traditional_chinese_medicine">http://future.uws.edu.au/ug/health_sci_nursing_sport/traditional_chinese_medicine</a></p>	32	On-campus	8	4 years f/t or equivalent p/t study	<b>320</b>
<b>3. University of Technology Sydney (NSW)</b>	Bachelor of Health Science in Traditional Chinese Medicine	<p>Domestic students:</p> <ul style="list-style-type: none"> <li>Mathematics plus English Standard and any two units of science (Biology is recommended)</li> <li>Non-current school leavers must have successfully completed the Higher School Certificate (HSC) or equivalent studies (e.g. TAFE accredited Associate Diploma) to apply to the TCM course. Applicant must also complete a personal statement.</li> </ul> <p>International students:</p> <ul style="list-style-type: none"> <li>IELTS equal to 6.5 or above</li> <li>Overseas qualifications must be deemed by AEI-NOOSR to be equivalent to Australian qualifications in order to be considered by UAC and UTS.</li> </ul> <p><a href="http://datasearch2.uts.edu.au/science/courses/undergraduate-details.cfm?spk_cd=C10186&amp;spk_ver_no=6">http://datasearch2.uts.edu.au/science/courses/undergraduate-details.cfm?spk_cd=C10186&amp;spk_ver_no=6</a></p>	30	On-campus	8	4 years f/t or equivalent p/t study	<b>192</b>

**Table 1: Course Statistics**

Institution	Title	Minimum Entry Requirements	Units	Mod es	Se m	Durat ion	CP
4. Endeavour College of Natural Health (QLD, VIC, SA, WA)	Bachelor of Health Science (Acupuncture)	<p>Domestic students:</p> <ul style="list-style-type: none"> <li>Successful completion of Year 12 or equivalent (e.g. GCE, Advanced Level or Diploma course)</li> <li>Interview to assess enthusiasm and passion for the discipline.</li> </ul> <p>International students:</p> <ul style="list-style-type: none"> <li>18 years or older with IELTS overall score of 6.0 (individual score no less than 5.5); completion of the full first year of a bachelor degree course at any Australia university</li> <li>TOEFL minimum score of 550 (paper based test) or 213 (computer based test); or other equivalents; or direct entry via studying English at an approved Endeavour partner school.</li> </ul> <p><a href="http://www.endeavour.edu.au/coursese/acupuncture/">http://www.endeavour.edu.au/coursese/acupuncture/</a></p>	47	On-campus	8	4 years f/t or equiv p/t study	818
5. Southern School of Natural Therapies (VIC, NSW)	Bachelor of Health Science – Chinese Medicine	<p>Domestic students:</p> <ul style="list-style-type: none"> <li>Students with Higher School Certificate or interstate equivalent, attendance at pre-admission interview, and application through VTAC</li> </ul> <p>International students:</p> <ul style="list-style-type: none"> <li>IELTS overall score of 6.0 (individual score no less than 5.5) or successful completion of the full first year of a bachelor degree course at an Australia university</li> <li>TOEFL with a minimum score of 550 (paper based test) or 213 (computer based test) or equivalents or direct entry via studying English at an approved institution.</li> </ul> <p><a href="http://www.ssnt.vic.edu.au/html/courses/courses2.php?stream=tcm_&amp;score=023m3y">http://www.ssnt.vic.edu.au/html/courses/courses2.php?stream=tcm_&amp;score=023m3y</a></p>	50	On-campus	8	4 years f/t or equiv p/t study	500
6. Sydney Institute of Traditional Chinese Medicine (NSW)	Advanced Diploma of Traditional Chinese Medicine	<p>Domestic students:</p> <ul style="list-style-type: none"> <li>18 years of age with a NSW Higher School Certificate or interstate equivalent</li> <li>Interview to demonstrate interest in health care, especially in TCM and aptitude to undertake required studies</li> <li>Mature age entrants (21 years or over) with documented history of work experience/study to show aptitude for regimented study</li> </ul> <p>International students:</p> <ul style="list-style-type: none"> <li>Over 18 years of age and possess an overseas equivalent of the NSW Higher School Certificate</li> <li>IELTS score of 5.5 or above and documented proof.</li> </ul> <p><a href="http://www.sitcm.edu.au">www.sitcm.edu.au</a></p>	41	On-campus	8	4 years f/t or equiv p/t study	415

**Table 2: Course structure and unit titles**

<b>1. Royal Melbourne Institute of Technology</b> <b>Bachelor of Health Science (Acupuncture and Chinese Manual Therapy)</b>		
<p>The <i>Bachelor of Health Science (Acupuncture and Chinese Manual Therapy)</i> provides knowledge and skills for acupuncture and Chinese manual therapy (Tui Na) practice, with an emphasis on integrated clinical care through an evidence-based approach. Students receive advanced clinical training in Australia and China to broaden their clinical experience. Theoretical studies are combined with clinical training at RMIT and students spend one semester of advanced clinical training at the Teaching Hospital of Nanjing University of Chinese Medicine, Nanjing, Jiangsu Province, China. This newly developed degree has been granted new program approval for practitioner registration by the Chinese Medicine Registration Board of Victoria. National registration of acupuncture and Chinese herbal medicine practitioners will be implemented in July 2012.</p>		
<b>First year – 100 Level</b>		
1. Biology of the Cell		12
2. Chinese Manual Therapy Theory and Practice		12
3. Chinese Medicine Theory 1		12
4. Human Physiology 1: Body Systems		12
5. Limb and Trunk Anatomy		12
6. Chinese Medicine Theory 2		12
7. Principles of Human Biology		12
8. Elective		12
<b>Second year – 200 Level</b>		
9. Acupuncture Theory and Practice 1		12
10. Clinical Microbiology, Immunology and Genetics		12
11. Diagnosis in Western medicine		12
12. General Pathology		12
13. Head and Visceral Anatomy		12
14. Acupuncture Theory and Practice 2		12
15. Human Physiology 2: Body Systems		12
16. Systemic Pathology		12
<b>Third year – 300 Level</b>		
17. Acupuncture Techniques		12
18. Classic Literature and Research Methods		12
19. Clinical Acupuncture and Chinese Manual Therapy 1		12
20. Differential Diagnosis in Western Medicine		12
21. Pharmacology and Toxicology		12
22. Clinical Acupuncture and Chinese Manual Therapy 2		12
23. Clinical Acupuncture and Chinese Manual Therapy 3		12
24. Elective		12
<b>Fourth year – 400 Level</b>		
25. Chinese Dietary and Exercise Therapy		12
26. Supervised Clinical Practice 5		12
27. Elective		12
28. Professional Issues and Project		24
29. Clinical Internship		36
Note: course is equivalent to 32 units		<b>Total 480</b>

**Table 2: Course structure and unit titles**

<b>2. University of Western Sydney</b> <b>Bachelor of Health Science/ Master of Traditional Chinese Medicine</b>	
<p>The <i>Bachelor of Health Science/ Master of Traditional Chinese Medicine</i> offers a strong research base in traditional Chinese medicine and complementary medicine. The first three years of the program result in a Bachelor of Health Science (BHlthSc) qualification and students study core common subjects with other BHlthSc students and allied health students. The objective is to develop a solid, broad understanding of biomedicine and various health science fields to enable a deeper understanding of Traditional Chinese Medicine, to work in interdisciplinary teams and centres, and to assist in advising clients on treatment options. The second semester of Year 1 involves Traditional Chinese Medicine units which developmentally progress to the Masters component of the combined degree. The Masters program focuses on clinical skills, practical experience and specialised areas such as skin disease, gynaecology and the musculoskeletal system.</p>	
<b>First year – 100 Level</b>	
1. Traditional Chinese Medicine 1	10
2. Human Anatomy and Physiology 1	10
3. Culture, Diversity and Health	10
4. Professional Health Competencies	10
5. Traditional Chinese Medicine 2	10
6. Human Anatomy and Physiology 2	10
7. Cell Biology	10
8. Communication in Health	10
<b>Second year – 200 Level</b>	
9. Traditional Chinese Medicine 3	10
10. Pathophysiology 1	10
11. Channels and Points 1	10
12. Chinese Materia Medica 1	10
13. Foundations of Research and Evidence-based Practice	10
14. Pathophysiology 2	10
15. Channels and Points 2	10
16. Chinese Materia Medica 2	10
<b>Third year – 300 Level</b>	
17. Research Methods (Quantitative and Qualitative)	10
18. Chinese Medicinal Formulas	10
19. Acupuncture Techniques	10
20. Traditional Chinese Medicine Practice 1	10
21. Pharmacology	10
22. Evidence-based Practice	10
23. Clinical Assessment Methods	10
24. Traditional Chinese Medicine Practice 2	10
<b>Fourth year – 400 Level (PG)</b>	
25. Chinese Internal Medicine 1	10
26. Specialities in Traditional Chinese Medicine 1	10
27. Classical Texts in Chinese Medicine	10
28. Traditional Chinese Medicine Practice 3	10
29. Chinese Internal Medicine 2	10
30. Specialities in Traditional Chinese Medicine 2	10
31. Block Clinical Practicum	10
32. Traditional Chinese Medicine Practice 4	10
<b>Total</b>	<b>320</b>

**Table 2: Course structure and unit titles**

<b>3. University of Technology Sydney</b> <b>Bachelor of Health Science in TCM</b>	
<p>The <i>Bachelor of Health Science in TCM</i> provides graduates with a professional entry level for the practice of acupuncture and Chinese herbal medicine. The course aims to produce professional Chinese medicine practitioners with adaptable and practical clinical skills accompanied by a thorough grounding in theory. Students work in clinics, gain practical experience treating patients under the guidance of qualified health professionals and undergo a clinical internship in China or an international studies program by learning Mandarin and spending a year studying in China. Career options include qualified health professionals working in private practice or one of the many growing alternative medicine practices throughout Australia.</p>	
<b>First year – 100 Level</b>	
1. Chinese Medicine Foundation 1	6
2. Point Location and Acupuncture Anatomy	6
3. Clinical Theory and Clinic Level 1	6
4. Communication for Complementary Therapist	6
5. Introduction to Chinese Herbal Medicine	6
6. Chinese Medicine Foundation 2	6
7. Clinic Level 2 and Acupuncture Techniques 1	6
8. Health and Homeostasis	6
<b>Second year – 200 Level</b>	
9. Chinese Diagnostic System 1	6
10. Clinic Level 3 and Acupuncture Techniques 2	6
11. Pharmacology of Chinese Herbal Medicine	6
12. Pathophysiology and Pharmacology 1	6
13. Chinese Diagnostic System 2	6
14. Clinic Level 4 and Acupuncture Techniques 3	6
15. Chinese Herbal Formula 1	6
16. Pathophysiology and Pharmacology 2	6
<b>Third year – 300 Level</b>	
17. Clinical Features of Disease	6
18. History and Philosophy of TCM	6
19. Clinic Level 5 and Acupuncture Microsystems	6
20. Chinese Herbal Formula 2	6
21. Clinical Practicum (Therapy and Diagnosis)	6
22. Chinese Medical Classics	6
23. Clinic Level 6	6
24. Disease States for TCM 1	6
<b>Fourth year – 400 Level</b>	
25. Evaluating TCM: Theory, Practice and Research 1	6
26. Clinical Practice 1 (TCM)	12
27. Disease States for TCM 2	6
28. Professional Issues in TCM	6
29. Clinical Practice 2 (TCM)	12
30. Evaluating TCM: Theory, Practice and Research 2	6
<b>Total</b>	<b>192</b>

**Table 2: Course structure and unit titles**

<b>4. Endeavour College of Natural Health</b> <b>Bachelor of Health Science (Acupuncture)</b>	
<p>The <i>Bachelor of Health Science (Acupuncture)</i> provides graduates with the knowledge and skills to become effective acupuncture practitioners. The course includes foundational studies in traditional Chinese medicine, Western medical sciences, interpersonal skills, research methodology, in-depth studies of clinical acupuncture, and elective units on topics of special interest. The course also includes an Overseas Study Option which allows students to study in China at the Guangxi Traditional Chinese Medical University for a six-week intensive clinic in the University's teaching hospital.</p>	
First year – 100 Level	
1. Foundations of Communication and Counselling	2
2. Musculoskeletal Anatomy and Palpation 1	2
3. Acupuncture Channel Theory	2
4. TCM Terminology in Chinese	2
5. Human Biological Science 1	4
6. Foundations of Traditional Chinese	4
7. Foundations of Eclectic Medicine	2
8. TCM Assessment Differentiation	4
9. Human Biological Science 2	4
10. Point Location	4
11. Chinese Medicine – Acupuncture Clinical Studies 1	2
Second year – 200 Level	
12. Acupuncture Therapeutics 1	2
13. Biochemistry for Complementary Therapists	2
14. Tui Na Therapeutics 1	2
15. Pathology and Clinical Science 1	4
16. Point Classification and Prescription	2
17. Chinese Exercise Therapy	2
18. Chinese Medicine – Acupuncture Clinical Studies 2	2
19. Acupuncture Therapeutics 2	2
20. Pathology and Clinical Science 2	2
21. Interpersonal Skills of the Helper	2
22. Chinese Clinical Medicine 1	4
23. Chinese Clinical Medicine 2	2
24. Chinese Medicine – Acupuncture Clinical Studies 3	2
25. Tui Na Therapeutics 2 (Core)	
Third year – 300 Level	
26. Chinese Medicine – Tui Na Clinical Studies 1	4
27. Clinical Examination	2
28. Chinese Clinical Medicine 3	2
29. Pharmacology	2
30. Pathology and Clinical Science 3	2
31. Chinese Medicine – Acupuncture Clinical Studies 4	4
32. Chinese Clinical Medicine 4	2
33. Foundations of Critical Enquiry	2
34. Chinese Medicine – Tui Na Clinical Studies 2	4
35. Chinese Medicine – Acupuncture Clinical Studies 5	8

**Table 2: Course structure and unit titles**

Fourth year – 400 Level	
36. Chinese Clinical Medicine 5	2
37. TCM Research 1	2
38. Chinese Dietetics	2
39. History and Development of Traditional Chinese Medicine	2
40. Chinese Medicine – Acupuncture Clinical Studies 6	6
41. Elective	2
42. Establish and Manage a Practice	2
43. Foundations of Public Health	2
44. TCM Research 2	2
45. Acupuncture Practical Clinical Workshop	2
46. Elective	2
47. Chinese Medicine – Acupuncture Clinical Studies 7	6
<b>Total</b>	<b>128</b>
Elective Options (400 Level)	
Chinese Herbal Medicine	2
Chinese Herbal Formulae	2
Tui Na for Women and Children	2
Tui Na for Women and Children Clinic	2



**Table 2: Course structure and unit titles**

<b>5. Southern School of Natural Therapies</b> <b>Bachelor of Health Science (Chinese Medicine)</b>	
<p>The <i>Bachelor of Health Science (Chinese Medicine)</i> encompasses biological sciences, social sciences and research studies. The CM stream includes components of bilateral theory and therapeutics generic to all CM modalities. These components are then complemented with the streams of Acupuncture and Chinese Herbal Medicine. The Biological Science stream incorporates subjects which are the orthodox biomedical sciences essential for all health-care practitioners. The <b>CM studies provide</b> theory common to all CM modalities such as history, philosophy, dietetics, diagnostics and pathology. Particular disease states are covered within a common CM framework and then expanded with studies specifically related to acupuncture and Chinese Herbal Medicine. Acupuncture studies incorporate acupuncture point location and function and the practical application of acupuncture needling and ancillary techniques, such as moxibustion, cupping, bloodletting and micro-acupuncture. Chinese herbal medicine includes a review of individual medicinal substances and CM formulae, relevant classical texts and contemporary clinical applications. Practical classes provide experience in herbal identification, preparation, dispensing and prescribing. The Clinical Studies stream provides practical "hands on" training and aims to produce graduates with a comprehensive understanding of all areas of clinical practice. Clinical Studies subjects also include business skills and legal and ethical issues and provide peer review and support for clinical practice. Research Studies stream provides students with the tools required to study successfully at tertiary level, prepare for assignments and exams and access and understand scientific literature and evaluate research. Students learn how to conduct literature searches using library facilities and the Internet. The Chinese Medicine Registration Board of Victoria has granted full course approval for this course.</p>	
First year – 100 Level	
1. CM Foundations	10
2. History and Philosophy CM	10
3. CM Literacy and Terminology	10
4. Anatomy and Physiology 1	10
5. Surface Anatomy for CM	10
6. Bioscience 1	10
7. Biomedical Study Skills	10
8. CM Diagnosis	10
9. Acupuncture 1	10
10. CM Pharmacology 1	10
11. CM Clinical Studies 1	10
12. Anatomy and Physiology 2	10
13. Bioscience 2	10
Second year – 200 Level	
14. CM Pathology	10
15. Acupuncture 2	10
16. CM Pharmacology 2	10
17. Medical Qigong	10
18. CM Dietary Therapy	10
19. CM Clinical Studies 2	10
20. Acupuncture 3	10
21. Acupuncture 4	10
22. CM Formulas	10
23. CM Herbal Processing	10
24. CM Clinical Studies 3	10
25. Psychology 1	10
26. Research Methods	10

**Table 2: Course structure and unit titles**

Third year – 300 Level	
27. CM Musculoskeletal Traumatology	10
28. CM Internal Medicine	10
29. CM Dermatology/External	10
30. CM Clinical Studies 4	10
31. Pathology 1A	10
32. Counselling 1	10
33. Advanced Research Methods	10
34. CM Gynaecology	10
35. CM Psychology / Shen	10
36. CM Ear, Eye, Nose, Throat/Paediatrics	10
37. Clinic Practicum 1	10
38. Pathology 1B	10
39. Clinical Diagnosis 1	10
40. Counselling 2	10
Fourth year – 400 Level	
41. CM Herbal Classics 1	10
42. CM Herbal Classics 2	10
43. Clinic Practicum 2	10
44. Clinic Case Conference 1	10
45. Clinical Diagnosis 2	10
46. Pharmacology 1	10
47. Clinic Practicum 3	10
48. Clinic Case Conference 2	10
49. Clinic Exit Exam	10
50. Integrated Pharmacology / Phytochemistry	10
<b>Total</b>	<b>500</b>

**Table 2: Course structure and unit titles**

<b>6. Sydney Institute of Traditional Chinese Medicine</b> <b>Advanced Diploma of TCM (91133NSW)</b>	
<p>The <i>Advanced Diploma of Traditional Chinese Medicine</i> provides a comprehensive foundation in the theory and practice of traditional Chinese medicine involving acupuncture, herbal medicine, biomedical sciences, and the role of a professional Chinese medicine practitioner in the Australian healthcare system. The broad educational base of the course aims to equip graduates to be life-long learners and to encourage them to develop a wider professional role in healthcare. The course addresses Chinese medicine theoretical orientation, principles and diagnosis and the development of practical skills in collecting and interpreting information in a clinical setting. Students study the full range of modalities of Chinese medicine, classical Chinese medicine literature, and contemporary therapeutic approaches. Students undertake Clinical Training throughout the course to provide practical training in the application of theory, the management of health disorders and the operation of a Chinese medicine clinic or dispensary. In an integrated manner students study professional and practice issues such as ethics, effective communication, legislative and legal responsibilities, small business management, first aid, and research methods. Graduates will be aware of the need for ongoing professional development and possess critical thinking and literature appraisal skills to enable them to be effective practitioners and life-long learners.</p>	
<b>First year</b>	
1. Anatomy and Histology (A)	10
2. Anatomy and Histology (B)	10
3. Biochemistry and Physiology (A)	10
4. Chinese Herbs (A)	10
5. Client-Practitioner Communication	10
6. Clinic Practicum Grade 1	10
7. Diagnosis Methods	10
8. Diagnosis Patterns and Principles of Treatment	10
9. Professional Practice and Ethical & Legal Issues in Health Care	10
10. The Channels System	10
11. Theoretical Frameworks of Traditional Chinese Medicine	10
<b>Second year</b>	
12. Acupoints (A)	10
13. Acupoints (B)	10
14. Acupuncture Techniques	10
15. Biochemistry and Physiology (A)	10
16. Chinese Herbal Formulas (A)	10
17. Chinese Herbs (B)	10
18. Clinic Practicum Grade 2	10
19. Pathology	10
20. Research Methods	10
<b>Third year</b>	
21. Acupuncture Treatment (A)	10
22. Acupuncture Treatment (B)	10
23. Chinese Herbal Formulas (B)	10
24. Clinic Practicum Grade 3	10
25. Clinical Diagnosis (A)	10
26. Clinical Diagnosis (B)	10
27. Internal Medicine (A)	10
28. Jin Kui Yao Lue	5
29. Microbiology	5
30. Pharmacology	5
31. Research Project	10
32. Schools of Traditional Chinese Medicine	5
33. Shang Han Lun	5

34. Wen Bing Xue	5
<b>Fourth year</b>	
35. Block Practicum (410 hours in TCM Hospital in China)	10
36. Clinic Practicum Grade 4	10
37. ENT and Ophthalmology	10
38. External Medicine & TCM Dermatology	10
39. Gynaecology	10
40. Internal Medicine (B)	10
41. Paediatrics	10
42. Traumatology	10
<b>Total</b>	<b>390</b>



## Survey into Employment Situation of Graduates of Advanced Diploma of Traditional Chinese Medicine

### Introduction

The Sydney Institute of Traditional Chinese Medicine (SITCM) has been established for 25 years to promote the growth and development of Traditional Chinese Medicine (TCM) within the community and the health profession. The Institute aims to produce primary health care practitioners who practice their profession in a safe, effective and responsible manner within the framework of TCM.

SITCM provides a four-year full-time course, the Advanced Diploma of Traditional Chinese Medicine (91133NSW), which covers acupuncture and Chinese herbal medicine. The course has been VETAB accredited since 2004 and allowed transition from the Diploma of Traditional Chinese Medicine course previously delivered by SITCM.

The main purpose of the course is to train students into self-employed TCM practitioners. The course teaches students the knowledge and skills to set up and operate a TCM clinic and to provide TCM health services to clients.

To maintain and improve learning and assessment quality, student satisfaction feedback is gathered at the completion of each course module using surveys. However no investigation has been conducted on whether the main purpose of the course has been met. Employability of students after course completion is an important indicator of the quality of education provided SITCM's Advanced Diploma course.

The aim of this investigation is to provide the first insight into the employment situation of SITCM's Advanced Diploma graduates.

### Method

Participant: the survey targeted all graduates who completed the Advanced Diploma course from 2007 to 2009.

<u>Participants</u>	<u>#</u>	<u>%</u>
Number of graduates who participated in the survey	47	77.1%
Number of graduates who could not be contacted	14	22.9%
Number of graduates who refused to participate	0	0%
Total number of graduates (2007-2009)	61	100%

A telephone survey was conducted on 8<sup>th</sup> October 2009 which asked the following questions:

1. Are you currently employed?
2. Which profession are you working in?

## Results

<u>Employment Situation</u>	<u>#</u>	<u>%</u>
Number of graduates employed in TCM profession	43	91.5%
Number of graduates employed in professions other than TCM	2	4.3%
Number of graduates undertaking further TCM study (eg. Bachelor degree)	1	2.1%
Number of graduates unemployed	1	2.1%
Total	47	100%

## Conclusion

The results of this telephone survey indicates that a overwhelming 95.8% of graduates who participated in the survey have found employment after completing the Advanced Diploma course, and a significant 91.5% of participants are employed in the TCM profession. This result demonstrates that SITCM has been successful in providing its students employable knowledge and skills through its Advanced Diploma course. This result is, however, limited in that 23% of graduates could not be contacted to provide a response. Future studies should therefore use other means to conduct a survey of this nature.

## Qualifications and Experience of Current Academic Staff

Sydney Institute of Traditional Chinese Medicine, Suite 1, Level 5, 545 Kent St, Sydney 2000							
Name	Qualification	Relevant Experience	Position title	Areas of responsibility	Employment status	Length of service	Proportion of F/T Load
Dr. Byeongsang Oh	PhD in Medicine (University of Sydney) 2009. Master of Applied Science (Acupuncture) (RMIT) 2004. Post Graduate Diploma (Acupuncture) (RMIT) 2002. Bachelor of Science in Health (Aust College of Natural Medicine) 2001. Advanced Diploma of TCM (Chinese Herbal Medicine) (Southern School of Natural Therapies) 2005. Advanced Diploma (Acupuncture)(Aust College of Natural Medicine) 2000.	Extensive knowledge in designing randomised clinical trial with Acupuncture, Chinese medicine and Medical Qigong. Academically qualified in scientific research skills in cancer and complementary medicine. Extensive knowledge and experience of Medical Qigong. Proven strength in project leadership and management.	Dean and Senior Lecturer	Maintaining academic standards, responsible for research activities improvement and Teaching.	Permanent part time	1 year	0.25
Ms. Jian Jiang	Master of TCM (China Academy of TCM) 1991. Bachelor of TCM (Hubei College of TCM, China) 1986. • Member of AACMA	Experience in teaching TCM Gynaecology, Communication in Health and Practice Management & Professional Issues. Experience in TCM subject coordination.	Associate Dean, Senior Lecturer and Clinical Supervisor	Maintaining academic standards, teaching and supervising	Permanent full time	12 years	1

Sydney Institute of Traditional Chinese Medicine, Suite 1, Level 5, 545 Kent St, Sydney 2000							
Name	Qualification	Relevant Experience	Position title	Areas of responsibility	Employment status	Length of service	Proportion of F/T Load
Mr. Tieguang (Richard) Gu	Master of TCM (Nanjing University of TCM) 1988. Bachelor of TCM (Nanjing University of TCM) 1982. Fellowship in Rehabilitation Medicine (Nanjing University of TCM) 1992 • Member of AACMA	Experience in teaching Fundamental Theory of TCM, TCM Diagnostic methods, Chinese herbal medicine and TCM traumatology	Associate Dean, Senior Lecturer and Clinical Supervisor	Maintaining academic standards, teaching and supervision.	Permanent full time	11 years	1
Mr. Min Xing (Harry) Xie	Master of Applied Science (University of Sydney) 2005. Bachelor of TCM (Guangzhou University of TCM) 1983. • Executive Member of NSW ACMS. • Member of AACMA • Member of FCMA.	Experience in teaching Chinese herbal medicine, TCM Internal medicine and specialties in TCM.	Lecturer and Clinical Supervisor	Teaching and supervision.	Permanent part-time	18 years	0.5
Dr. Ruo Zhong (Tony) Xie	PhD in Vision Science (University of New South Wales) 1999. Master of Science (University of New South Wales) 1993. Bachelor of Medicine (Sun Yat-sen University of Medicine) 1983. • Australian Medical Council (AMC) Certificate, 2006.	Experience in teaching Western Medicine and Research	Senior Lecturer, Coordinator of HMS subjects	Teaching and supervision.	Permanent part-time	15 years	0.5
Mr. Han Wen (Daniel) Deng	Master of TCM (Fujian University of TCM) 2009. Bachelor of TCM (Guangzhou University of TCM) 1987. • Member of AACMA	Teaching and clinical experience in acupuncture	Senior Lecturer (Coordinator of Acupuncture subjects)	Teaching and supervision.	Contract part-time	18 years	0.25



**Sydney Institute of Traditional Chinese Medicine, Suite 1, Level 5, 545 Kent St, Sydney 2000**

Name	Qualification	Relevant Experience	Position title	Areas of responsibility	Employment status	Length of service	Proportion of F/T Load
Dr. Huiling Yao	PhD in TCM (Nanjing University of TCM) 1992. Master of TCM (Nanjing University of TCM) 1988. Bachelor of TCM (Nanjing University of TCM) 1982. • Member of ACA	TCM teaching and clinical supervision in China and Australia (UTS). Expertise in Paediatrics and Gynaecology in TCM.	Senior Lecturer (Coordinator of CHM subjects)	Teaching and supervision.	Contract part-time	5 years	0.25
Dr. Yixu (Angelina) Du	PhD in TCM (Guangzhou University of TCM) 2008. Master of TCM (Shanghai University of TCM) 2001. Bachelor of TCM (Beijing University of TCM) 1991. • Member of NSW, ACM.	Experience in teaching acupuncture	Senior Lecturer (Coordinator of CPR subjects)	Teaching and supervision.	Contract part-time	2 years	0.25
Dr. Yifan Yang	PhD in Oriental Medicine (TCM) (American Liberty University) 2010. Master of TCM (Guangzhou University of TCM) 1988. Bachelor of TCM (Guangzhou University of TCM) 1982. • MSW Committee • Member of AACMA. • Member of FCMA	Experience teaching various units of TCM.	Senior Lecturer and Clinical Supervisor	Teaching and supervision.	Permanent part-time	20 years	0.25
Dr. Alice Huynh	PhD in TCM (Zhejiang College of TCM) 2006. Master of Herbal Medicine (University of Sydney) 2001. Bachelor of Health Science (Acupuncture) (UTS) 1999	Experience in teaching Chinese Herbal Medicine	Lecturer and Tutor	Teaching and tutoring	Contract part-time	2 years	0.25

Sydney Institute of Traditional Chinese Medicine, Suite 1, Level 5, 545 Kent St, Sydney 2000							
Name	Qualification	Relevant Experience	Position title	Areas of responsibility	Employment status	Length of service	Proportion of F/T Load
Dr. Charles Xu	PhD in TCM (Guangzhou University of TCM) 2001. Master of TCM (Hubei College of TCM) 1998. Bachelor of TCM (Hubei College of TCM) 1995. Diploma of Remedial Massage (NSW School of Massage) 2009. • Member of AIMS, FCMA.	Experiences in teaching and researching in TCM	Lecturer	Teaching	Contract part-time	2 years	0.25
Dr. Leanne Yan Li	PhD in Traditional Chinese Medicine (Guangzhou University of TCM) 2007 Bachelor and Masters' Degree in Traditional Chinese Medicine (Guangzhou University of TCM) 1999	Experience in teaching Chinese medicine.	Lecturer and Tutor	Teaching and tutoring	Contract part-time	1 year	0.25
Dr. Jae Yong Lee	Doctor of Medicine (Kyung Hee University) 2003. Master of Medicine (Kyung Hee University) 2001. Master of Physical Education (Kyung Hee University) 1997. • Member of FCMA.	Experience in teaching Western Medicine	Lecturer and Tutor	Teaching and tutoring	Contract part-time	3 years	0.25
Mr. David White	Master of Applied Science (Acupuncture) (RMIT) 2005. Diploma of TCM (SITCM) 2002. ▪ Member of AACMA ▪ Accredited Member of PHAS	Experience in teaching acupuncture.	Lecturer and Clinical Supervisor	Teaching and supervision.	Contract part-time	5 years	0.25

Sydney Institute of Traditional Chinese Medicine, Suite 1, Level 5, 545 Kent St, Sydney 2000							
Name	Qualification	Relevant Experience	Position title	Areas of responsibility	Employment status	Length of service	Proportion of F/T Load
Ms. Miriam Camara	Master of Health Science (Chinese Herbs) (University of Technology Sydney) 2001. Certificate of Sports Acupuncture (Beijing International Acupuncture Training Centre) 1988. Diploma of Acupuncture, (NSW College of Natural Therapies) 1981. • Member of AACMA	Experience in teaching acupuncture.	Lecturer	Teaching	Contract part-time	12 years	0.25
Mr. Kevin Yin	Master of Public Health (University of Sydney) 2008. Bachelor of Medicine (Xi'an Jiaotong University) 2006. • Member of PHAA • Member of AHRI	Experience in teaching Western Medicine	Lecturer	Teaching	Contract part-time	1 years	0.25
Dr. Andrew Yuan	Master of Science (UTS) 2002. Bachelor of Medicine (Sun Yat-san University of Medical Science) 1984. Australian GP	Experience in teaching Western Medicine	Lecturer and Tutor	Teaching and tutoring	Contract part-time	2 years	0.25

Sydney Institute of Traditional Chinese Medicine, Suite 1, Level 5, 545 Kent St, Sydney 2000							
Name	Qualification	Relevant Experience	Position title	Areas of responsibility	Employment status	Length of service	Proportion of F/T Load
Mr. John Ye	Master of Applied Science (Herbal Research) (University of Sydney) 2005. Bachelor of TCM (Guangzhou University of TCM) 1985. Diploma of Remedial Massage (School of Integrated Body Therapy) 2010. Diploma of TCM Remedial Massage (SITCM) 2008. ▪ Member of ATMS ▪ Member of CMPAC (No: 3202).	Experience in teaching TCM massage and Chinese herbal medicine	Lecturer and Tutor	Teaching and tutoring	Contract part-time	8 years	0.25
Mr. Baiyu Liu	Master of TCM (China Academy of TCM) 1995. Bachelor of TCM (Hubei College of TCM) 1986. ▪ Member of ATMS ▪ Member of FCMA.	Experience in teaching Chinese herbal medicine	Lecturer	Teaching	Contract part-time	3 years	0.25
Total EFT						6.75	



Mr Yifan Yang  
Director  
Sydney Institute of Health Sciences Pty Ltd  
PO Box K623  
HAYMARKET NSW 2000

Dear Mr Yang

**APPLICATION FOR APPROVAL AS A VET PROVIDER**

I refer to your application for Sydney Institute of Health Sciences Pty Ltd to be approved as a VET provider under clause 6 of Schedule 1A of the *Higher Education Support Act 2003* (HESA).

I am pleased to inform you that your application has been approved.

The Notice of Approval will be registered on the Federal Register of Legislative Instruments (FRLI). The approval will take effect the day after the notice of approval is registered on FRLI. You can access this notice at <http://www.comlaw.gov.au>.

However, please note the notice of approval is subject to a 15 sitting day disallowance period in each house. If a notice of approval ceases to have effect by being disallowed by Parliament, any VET FEE-HELP debts accrued by students under HESA will not be affected, and your organisation would cease to be an approved VET provider.

To determine the day on which the notice is tabled you may wish to consult the Parliamentary Sitting Calendar at <http://www.pmc.gov.au> to estimate the date by which the disallowance period will expire.

Please find enclosed the following documents relating to your approval as a VET provider:

- Notice of Approval
- Explanatory Statement
- Funding agreement for information technology upgrade for VET FEE-HELP purposes
- VET Provider Information Package (this will provide you with further information on the administrative arrangements for approved VET providers)

If you have further questions about this decision or the disallowance period, please contact Sue White, VET FEE-HELP Operations on 02 6240 5779 or [vetfeehelp@deewr.gov.au](mailto:vetfeehelp@deewr.gov.au).

Yours sincerely

Jennifer Taylor  
Group Manager  
Tertiary Frameworks Group

20 January 2011

NOTICE OF APPROVAL

COMMONWEALTH OF AUSTRALIA

*Higher Education Support Act 2003*

VET Provider Approval No 3 of 2011

Approval under clause 6, decision under paragraph 11(1)(a), and notice of approval under paragraph 11(1)(b) of Schedule 1A of the *Higher Education Support Act 2003* (HESA).

I, Jennifer Taylor, a delegate of the Minister for Tertiary Education, Skills, Jobs and Workplace Relations for the purposes of clauses 6 and 11 of Schedule 1A of the *Higher Education Support Act 2003* (HESA):

- (a) approve the application of Sydney Institute of Health Sciences Pty Ltd as a VET provider in accordance with clause 6 of Schedule 1A of HESA; and
- (b) note that this approval decides the application of Sydney Institute of Health Sciences Pty Ltd as required by paragraph 11(1)(a) of Schedule 1A of HESA; and
- (c) hereby give Sydney Institute of Health Sciences Pty Ltd written notice of my approval as required by paragraph 11(1)(b) of Schedule 1A of HESA.

Dated this ..... 20<sup>th</sup> ..... day of January ..... 2011

Signed..... Jennifer Taylor

Jennifer Taylor

Group Manager

Tertiary Frameworks Group

Department of Education, Employment and Workplace Relations

Delegate of the Minister for Tertiary Education, Skills, Jobs and Workplace Relations

## **EXPLANATORY STATEMENT**

### *Approval and Notice of approval under clauses 6 and 11 of Schedule 1A of the Higher Education Support Act 2003*

VET Provider Approval No. 3 of 2011

**Issued by the authority of the**  
**Minister for Tertiary Education, Skills, Jobs and Workplace Relations**

**Subject:** *Higher Education Support Act 2003 (HESA)*  
VET Provider approval and notice of approval under clauses 6 and 11 of Schedule 1A of HESA

#### **Authority**

Schedule 1A of HESA makes provision for the VET FEE-HELP Assistance Scheme. Clause 6 of Schedule 1A provides for the approval of bodies as VET Providers by the Minister, while clause 11 of Schedule 1A provides that the Minister must decide an application for approval as a VET Provider (paragraph 11(1)(a)) and cause the applicant to be notified in writing whether or not the applicant is approved as a VET provider (paragraph 11(1)(b)).

Subclause 12(1) of HESA stipulates that a notice of approval of a body as a VET Provider is a legislative instrument.

Under section 238-5 of HESA the Minister has delegated his powers under clauses 6 and 11 of Schedule 1A of HESA to an APS employee in the Department.

#### **Purpose**


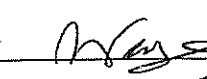
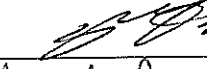
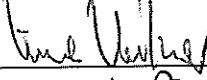
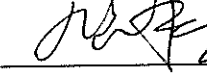
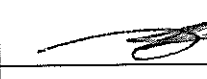
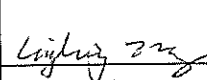

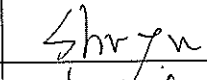

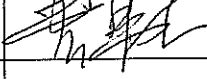
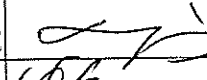



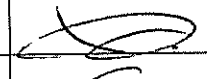
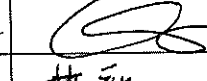
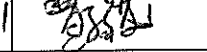
This instrument approves Sydney Institute of Health Sciences Pty Ltd as a VET Provider under Clause 6 of Schedule 1A of HESA and as a consequence decides the application of Sydney Institute of Health Sciences Pty Ltd for the purposes of paragraph 11(1)(a) of Schedule 1A of HESA. The instrument also gives Sydney Institute of Health Sciences Pty Ltd notice of that approval for the purposes of paragraph 11(1)(b) of Schedule 1A of HESA.

#### **Background**

VET FEE-HELP is an income contingent loan scheme for the vocational education and training (VET) sector that is part of the Higher Education Loan Program (HELP). It is an extension of the higher education FEE-HELP arrangements.

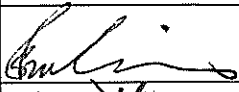



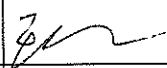
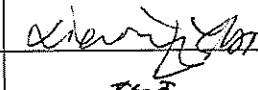
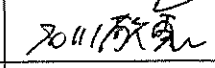
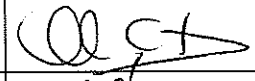


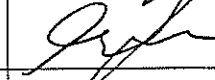
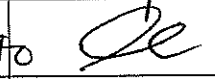
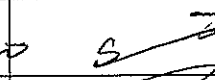

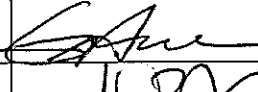
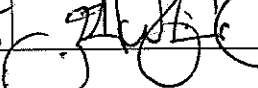
VET FEE-HELP assists eligible students to pay for all or part of their VET tuition fees when studying one or more of the following eligible accredited VET courses of study: diploma; advanced diploma; graduate certificate; and graduate diploma.

Support SITCM Submission – Recognition of Advanced Diploma of Traditional Chinese  
Medicine holders with the Australian National TCM Registration Board

Name	address	Signature	
SINING LUO	95 CARLINGFORD RD EPPING N.S.W. 2121		Student
WINNIE LAI	1/151 TRAFALGAR ST, ANNANDALE 2038		Student
YIFAN YANG	4709/93 Liverpool St. Sydney NSW 2000		Graduate Principal
Lina Varehov	5/81 ALBERT ST Hornsby NSW 2077		
XIANGRUN WU	49/ EPPING RD EPPING NSW 2121		Student
Yue Hua Sun	1/113 Doncaster Ave, Kensington NSW 2033		Student
LINGLING ZHANG	6/8 Cecil St. Ashfield NSW 2131		Student
Chung Ho Chen	16 Harilah street Chatswood NSW 2067		
Shr-yu Tsai	37/65 Cleveland St, Redfern NSW 2016		
Jiangjing Xiao	19 Marker St Riverstone NSW 2765		
Weisong Cao	10/8 Burne Ave, Dee Why NSW 2089		
XIAN SHAO PING	61 Eastern RD Turramurra 2074		
Roger Yang Zhang	74 Gower Rd Lismore NSW 2480		
COM YIN PING MIRANDA	P.O. Box 961, Epping, 2121, NSW		
Sen Yang	168 Blackwall Road way way 2256		
Sin Lij Pak	2 Ingram St Kensington 2033		
Amy Wang	21 Valley Rd Eastwood 2122		
zi yi Huang	152 West ST South Hurstville NSW 2221		



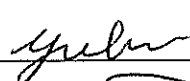
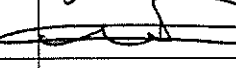


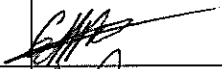

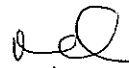
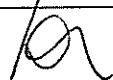




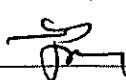



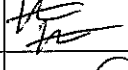

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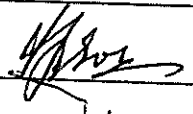

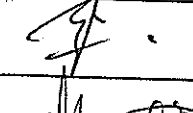
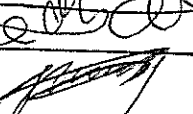
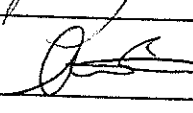
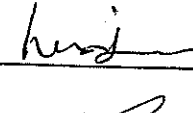

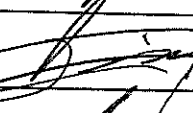
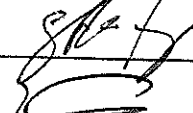
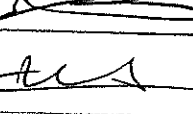
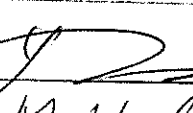
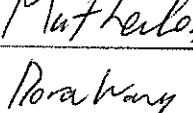

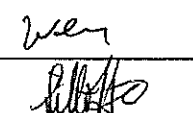
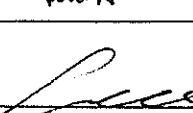
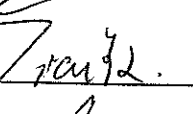
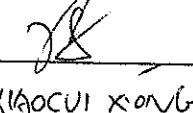
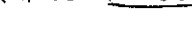
Name	address	Signature
SHU GEI WONG	3/5 Cavill Ave Ashfield 2131	
Danny LUNG	16 Donald Ave Earlwood	
Jack Lee	180/95/6 Grafton St. Bondi Junction	
Liu Ying	Unit A4 88-98 Marsdon St. Parramatta	
Wu Li Hong	15 Lotus Cres Homebush. NSW. 2140.	Wu Li Hong
Shao Wang	50/114 Severier Ave 217003	
XIAO XIAN	2 Harcourt Campsie 2194	
Yoshie Ishikawa	11745 Pacific Hwy Chatswood 2067	
MYRIAM CELIS	47 Nandi Av FRENCHS FOREST 2086	
RJ Singer	3/224 Rainbow ST. COOGEE NSW 2034	
Helena Cheung	162 Francis Greenway Drive Cherrybrook NSW 2124	
Sung Yang Yang	9A Hay Street, Ashbury 2193	
Stephen Jeon	15 Beaconsfield St, Silverwater NSW 2128	Stephen
Tina Bisson	PO Box 684, ARARU NSW 1570	
Shuangying Li	532/401 Sydney St Haymarket NSW 2000	
Jacky Kwan	8/13 Bruce Ave Belfield NSW 2021	
Wynook Lim	25/27 Newline Rd Dural 2108	
David White	104a Willoughby Rd. Crows Nest 2065	

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Name	address	Signature
Francesca Hillman	12 Nickson St, Surry Hills 2010	Francesca Hillman
Nguyen, Cu	11 Morris Ave Kingsgrove NSW 2208	Nguyen, Cu
Jin Ye Huang	12/17-19 Short St Carlton NSW 2218	黃金叶 Jin Ye Huang
Daniel De	1/6 willow Pl Kingsgrove NSW 2232	Daniel De
Jinny Koh	2/12 figtree Ave, Randwick NSW 2031	Jinny Koh
BARTER. NROSEL	137A VICTORIA RD BELLEVUE HILL 2023	BARTER. NROSEL
RODOLFO D'ALENCON	4/62 FERN STREET CROVEY, 2031	RODOLFO D'ALENCON
Daniel Lim	235 Carlingford RD. Carlingford	Daniel Lim
Alice Huynh	8 Wattle Cres Lidcombe 2141	Alice Huynh
Iming Tjeriawan	15 Augusta St Allawah 2210	Iming Tjeriawan
XIAO LU	25 Honeymythe Road Kellyville 2155	XIAO LU
YING LI	208/65 Shatterbury Rd Burwood 2134	YING LI
Helena Ma	2 Lexburn Ave. West Wollongong 2500	Helena Ma
Isabella Burdick	2/114 Warners N. Bardi 2026	Isabella Burdick
Carla Chiarot	601/250 Pacific Highway, Crows Nest 2065	Carla Chiarot
Michael Ochub	10 Wilma Pl. Frenchs Forest	Michael Ochub
Fahro Elajez	13/39 Wyona Ave Freshwater	Fahro Elajez
Tina Camilleri	3/34 Duncanson Rd, Summer Hill	Tina Camilleri



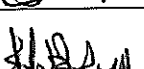
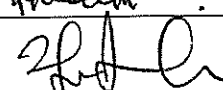
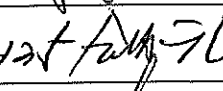

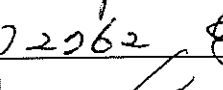
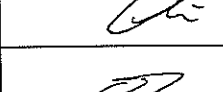
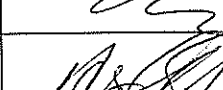
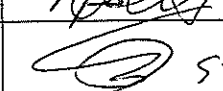
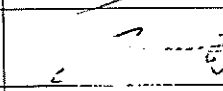
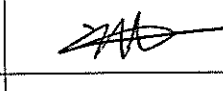
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Name	address	Signature
Yukiko MIKA	6/39 Henry St Leichhardt	
James Middleton	Flat 1/656 Bourke St, Redfern, 2016	
CECILIA NGUYEN	64 Woods Rd, SEFTON, 2162.	
Jae Bok <del>Lee</del> Lee	38/1-55 west pde, West Ryde, NSW. 2114	
Yun Goo Park	10/34 Russell St, Strathfield, NSW 2135	
VINKO KUZMAN	1/52 GREY ST CARLTON 2218	
MELINDA WEBB	30 GLADSTONE STREET LILYFIELD 21540	
Darin Ball	63/1-3 Olivia lane Surry Hills 2010	
Harry Xip	Suite 2, 76A Archer St Chesham NSW 2067	
Chiyon Maria Mun	48 Frances St Lidcombe NSW 2141	
<del>Eamon O'Connell</del>	34 Fulham st, Newtown. 2042	
WINEREWOK KIM	2/24-36 ELDRIDGE RD BANKSTOWN	
Jian Jia	32 Leichhardt ST Leichhardt	
Ho Goo Seo	40/10 Webb St Croydon NSW	
JaeYong Lee	1/32 Russell St Strathfield NSW	
Chelsee Chen	85 WOODS AVE HURSTVILLE NSW 2220	
DongWoo Kim	64/7-19 James St Lidcombe NSW 2141	
Mary Ren	168 Blackwall Road way way 2256	

Name	address	Signature
JIE SHEN	695 KING GEORGE RD PENSHURST 2222	
CONG LAM	238 CARLISLE AVE DHARRUK 2770	
Conce Lam	108 Nelson St. Fairfield 2165	
Zally Fung	2A Bangalla St. Warrawee 2074	
Wai Chong Au	21 Hinemara Ave Normanhurst NSW 2076	
Amy Jin	16-47 Chandos ST Ashfield NSW 2131	
WILLIAM ZHU	60 TAPPA RD GERRAUBEE 2145	
Man LAM	4/9 Prospect Rd. Summer Hill. NSW 2130.	
Shun Jie Shan	43 AMY RD PEAKHURST N. S. W. 2210	
Gao-Jiahua	127 Mcburney RD Cabonne N.S.W.	
Jimmy Young	4/39 Belmore St Burwood NSW 2134	
Gang Huang	222 Carlingford Rd. Carlingford. N.S.W 2118	
Jinmei Lin	6/19 ABER ST HORNSBY N.S.W 2077	
MING LIN	9A Birdwood Ave. Belfield NSW 2191.	
LING YUAN	32 Longworth Cres. Castle Hill 2158	
Mathew Gori	128 Crown St Darlinghurst NSW 2010	
Pora Wang	128 Crown St. Darlinghurst NSW 2010	
Denise Pope	35B Wonga Road Cremorne NSW 2090	
Wen shan cha	135 EVA LINE ST campsie N.S.W 2194	
LILLI HO	43 Jubilee Ave Carlton N-SW 2218	
Connie Zhang	33 Griffith Ave West Ryde. NSW 2114	
Tian Y2	14A Henson St Brighton-Le-Sands NSW 2216	
Wendy Ferg	18 Nottingham Rd, Lidcombe	
XIAOCUI XIAO	3/50 Beamish ST Campsie N.S.W 2194	

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Name	address	Signature	
Bong Gun KIM	43 Vella Crescent Blacktown NSW 2148		student
HYUNSOOK LIM	225 Newline Rd Dunmore NSW 2158		student
<del>ILNAM, H. BLIND</del>	11 emsadopten chomha 2230		student
Youngmee Lee	9 York St. Point Frederick NSW 2250		student
CHANKWON KIM	48/24 Albert Rd Strathfield NSW 2150		student
Kwangchul Shin	89 Bella Vista or Bella Vista NSW		student
Youngsoo Lee	29 Kerry Rd Schofields N.S.W 2062		student
Junghee, Choi	7/92 Mitchell St, Enfield NSW 2136		
YONGWON AN	36/68-70 Courallie Ave. Homebush West NSW 2140		student
HYOSUN Chang	56 Mena C Rec. Hornsby Heights NSW 2077		
KEUM SUN PARK	33/11 SMITHS AVE DEE WHY 2089		STJD 567
Se-K. Hwan Kim	30 ALVISTON ST STRATHFIELD N.S.W 2135		student

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