

## Consultation on draft registration standard: limited registration for teaching or research

13 Feb 2015

### Responses to consultation questions

Please provide your feedback as a Word document (not PDF) by email to [chinesemedicineconsultation@ahpra.gov.au](mailto:chinesemedicineconsultation@ahpra.gov.au) by close of business on Friday 13 February 2015.

#### Stakeholder Details

If you wish to include background information about your organisation please provide this as a separate word document (not PDF).

<b>Organisation name</b>
RMIT University
<b>Contact information</b> (please include contact person's name and email address)

#### Your responses to consultation questions

<p><b>Registration Standard: Limited registration for teaching or research</b></p> <p><i>Please provide your responses to any or all questions in the blank boxes below</i></p>
<p>1. Do you agree that of the four types of limited registration, limited registration for teaching and research is the most relevant and likely to be required?</p>
<p>Yes, limited registration for teaching and research is currently the most relevant. The number of people would register in this division is unclear, and the demand of this type of registration may be sought from teaching and research providers.</p>
<p>2. Do you agree with the Board's proposed approach to the possibility of granting other types of limited registration in the future?</p>
<p>Agree, the other types of limited registration may be required if needs arise.</p>
<p>3. Are there implementation issues related to this draft registration standard that the Board should be aware of?</p>
<p>We have not identified any implementation issues that the Board should be aware.</p>
<p>4. Do you agree with the requirement that if the limited registration is for more than four weeks, details of a professional development plan that is relevant to the teaching or research activities and any clinical practice must be provided?</p>

Yes, a professional development plan should be provided by the applicant. The Board should also consider the criteria to assess if the professional development plan is “relevant to your teaching or research activities and any clinical practice”.

5. Is the content and structure of the draft registration standard helpful, clear, relevant and workable?

The draft is easily readable and clear.

6. Is there any content that needs to be changed or deleted in the draft registration standard?

Heading “*Applications for variation a change in circumstances*” does not read well. Maybe consider updating to “*Applications for variation in changed circumstances*”.

7. Should the review period be two, three or five years?

A three year review period would be suitable. The number of people registering in this division may be small and two years may not allow enough time to generate a valuable review.

8. Do you have any other comments on the draft registration standard?

To administer this registration it will require additional resources from the Board. The number of people registering may be small but this scheme will further promote knowledge exchange nationally and internationally, in teaching and research. Other Boards have limited registration and it is appropriate that the CMBA also includes limited registration for teaching or research.

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